



UNIVERSITY OF THE PUNJAB

Seventh Semester – 2019

Examination: B.S. 4 Years Program

Roll No. in Fig.

Roll No. in Words.

PAPER: Comparative Education
Course Code: EDU-403 Part-I (Compulsory)

MAX. TIME: 15 Min.
MAX. MARKS: 10

Signature of Supdt.:

Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

Q.1. Encircle the right answer, cutting and overwriting is not allowed. (1x10=10)

- The is a basic measure of a country's overall economic output. It is the market value of all final goods and services made within the borders of a country in a year.
a) GDP or GDI
b) GOP
c) GDP
d) none of the above
- rate is the difference of immigrants and emigrants of an area in a period of time, divided (usually) per 1,000 inhabitants (considered on midterm population). A positive value represents more people entering the country than leaving it, while a negative value mean more people leaving than entering it.
a) Immigration
b) Emigration
c) net migration
d) none of the above
- is the change in a population over time, and can be quantified as the change in the number of individuals of any species in a population using "per unit time" for measurement.
a) Population
b) Population growth
c) Net population
d) None of the above
- factor is an important factor which influence the allocation of GDP in education
a) Economic
b) Racial
c) Moral
d) none of the above
- rate is a measure of the number of deaths (in general, or due to a specific cause) in a population, scaled to the size of that population, per unit of time. This rate is typically expressed in units of deaths per 1000 individuals per year.
a) Mortality
b) Fertility
c) Population
d) none of the above
- rate of a population is the average number of children that would be born to a woman over her lifetime
a) Mortality
b) Fertility
c) Population
d) none of the above
- has been described as the ability to read for knowledge and write coherently and think critically about the written word
a) Literacy
b) illiteracy
c) Population
d) none of the above
- According to Theory people are average human beings prefers to be directed and wish to avoid responsibility
a) XX
b) X
c) Y
d) Z
- education provide a wide vision of comparison, critical analysis with the world and opportunity to improve the weak areas in educational system and structure.
a) Comparative
b) Religious
c) Moral
d) non
- was founded to foster "cross-cultural understanding, scholarship, academic achievement, and societal development through the international study of educational ideas, systems, and practices."
a) The Comparative and International Education Society (CIES)
b) The National Education Foundation (NEF)
c) The International Foundation (IF)
d) All of these



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PAPER: Comparative Education
Course Code: EDU-403 Part – II

MAX. TIME: 2 Hrs. 45 Min.
MAX. MARKS: 50

ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q.2. Explain the short questions.

(5 x 4 = 20)

i. Define quality education?

معیاری تعلیم کی تعریف تحریر کریں؟ .i

ii. What are the factors that affect private education?

نجی تعلیمی نظام (پرائیویٹ تعلیم) پر اثر انداز ہونے والے عوامل بیان کریں؟ .ii

iii. What is the role of teacher education in Pakistan?

استاد کی تربیت تعلیم کا کردار پاکستان میں کیا ہے؟ .iii

iv. Define areas of comparative education?

تقابلی تعلیم کا دائرہ کار بیان کریں؟ .iv

v. Differentiate between Immigrants, Emigrants and Net migration?

ایمگرینٹس، ایمگرینٹس اور نیٹ مائیگریشن کے درمیان تقابلی جائزہ تحریر کریں؟ .v

Q.3. Essay type questions.

(3 x 10 = 30)

i. Describe importance of Education, what is the role of formal education and distance education in Pakistan education system?

تعلیم کی اہمیت کیا ہے؟ پاکستان کے تعلیمی نظام میں رسمی تعلیم اور فاصلاتی تعلیم کا کردار کیا ہے؟ .i

ii. Discuss detailed comparison of the educational system of UK with China?

چائے کا برطانیہ کے تعلیمی نظام کے ساتھ موازنے پر بحث کریں؟ .ii

iii. What are reasons for studying comparative education?

تقابلی تعلیم پڑھانے کی وجوہات کیا ہیں؟ .iii



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Seventh Semester – 2019

Examination: B.S. 4 Years Program

Roll No. in Fig.

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PAPER: Methods of Teaching of Social Studies-III
Course Code: EDU-403-N Part-I (Compulsory)

MAX. TIME: 15 Min.
MAX. MARKS: 10

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Signature of Supdt.:

Attempt this Paper on this Question Sheet only.

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Q.1. Encircle the right answer, cutting and overwriting is not allowed. (1x10=10)

- 1 • Socratic method is known as
a) Inquiry method
b) discussion method
c) lecture method
d) question answer method
- 2 • Lecture method is generally describes as
a) Child centered
b) activity centered
c) teacher centered
d) non of the above
- 3 • Students are passive in
a) Project method
b) discovery method
c) inquiry method
d) lecture method
- 4 • Inquiry method includes
a) Questioning
b) observation
c) showing
d) experimentation
- 5 • To promote science and technology is --- of education
a) Aim
b) Goals
c) Objective
d) All of the above
- 6 • A teacher should have knowledge of
a) subject matter
b) teaching methods
c) students' needs
d) all of the above
- 7 • The goal of teaching is
a) to give information
b) To involve pupils in activities
c) To impart knowledge
d) Desirable change in behavior
- 8 • Which is not true about lesson plan?
a) It develops confidence
b) It helps in orderly content delivery
c) It is developed by students
d) It saves from haphazard teaching
- 9 • Educational objectives have been divided into
a) Two domains
b) Three domains
c) Four domains
d) Five domains
- 10 • Teacher performs practically and explains in
a) Lecture method
b) discovery method
c) demonstration method
d) inquiry method



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MAX. TIME: 2 Hrs. 45 Min.

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ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q.2. Explain the short questions.

(4 x 5 = 20)

1. Why a teacher is asked to prepare lesson plan? (5)
2. Why lecture is discouraged in educational institutions? Give three reasons (5)
3. What should be the criteria for a good Pakistan studies textbook? (5).
4. Discuss the objectives of teaching social studies at school level. (5)

Q.3. Explain the detailed questions.

(3 x 10 = 30)

- a) Discuss any two methods of teaching social studies at elementary level. (10)
- b) Develop a lesson plan on the topic of your own interest related to Social Studies. (10)
- c) Why Social Studies is taught at school? (10)